



Enabling every child to fulfil his/her potential in a nurturing Christian environment...

P.E. Sports Premium Evidence and Impact 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Daily Mile is full embedded impacting positively on behaviour and participating in PE for sustained periods. - 100% of pupils have attended at least one competitive competition. - Pupils are provided with a range of sports and activities to participate in at break/lunchtime. - The extra block of swimming lessons for pupils who could not swim 25m has enabled them to achieve this by the end of the year. 	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> - Teaching Assistants to obtain a Level 1 Coaching Award. - Continuous CPD for Teaching Assistant Sport Coach by P.E Coordinator. (Some lessons will be time tabled together to achieve this) <p>Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> -Plan in alternative physical activities e.g/ Kayaking, Climbing

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------

Academic Year: 2017/18	Total fund allocated: £16,000	Date Updated: 29/3/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-The Daily Mile is fully embedded. Each class undertakes 15 minutes of activity a day. Implement assessment of pupil's success and progress.	-Trial use of 'FitBit' or 'Pedometer' watch.	£250	% of pupils completed a mile on baseline assessment. % of pupils could complete a mile after 6 month period.	-If trial is successful on keeping an accurate record of pupil's progress, purchase a Pedometer for each pupil and share progress with parents. -Reward pupils for personal progress.
-Provide training for Play Leaders and P.E Sports Coach on delivering physical activities at break/lunch times. 45 minutes	-Train Year 6 Play Leaders -Train and support P.E Sports Coach in a range of physical activities to all Year Groups.	£5,000 Per Annum	-Play Leaders registers to monitor participation rates. Pupils participating in additional physical activity increased from % to %. (Will calculate at the end of academic year) Wider Impact as a result of above: -Pupils can participate for sustained periods in P.E Lessons. -76% of pupils reported that they are happier at break/lunch times.	-Provide ongoing training -Target non participants in a personalised intervention to increase overall participation rate.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Play Leader Certificates are awarded in Celebration Assembly each week to highlight importance of physical activity and to encourage others to participate.</p> <p>-Sports Certificates from competitive competitions are awarded in Celebration Assembly.</p>	<p>-Ensure all sporting achievements are shared in Celebration Assembly.</p>	N/A		<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>
<p>-Notice Boards with holiday sporting clubs listed for pupils and parents to see.</p>	<p>-Update notice board on weekly/Termly basis</p>	N/A	<p>The notice boards are full of information about matches/clubs/results which attracts pupils and parents.</p>	
<p>-‘Sports Clubs Outside of School’ is listed on the School Website to direct parents to contacts if they are looking for a sports club in the area for a particular sport.</p>	<p>-Update if a new club is found. -Communicate with parents face to face, weekly newsletter, termly newsletter.</p>	N/A	<p>This can be found on the School Website. 82% of pupils go to a club outside of school.</p> <p>Wider Impact as a result of above:</p> <p>-pupils are very proud to be involved in assemblies/photos on notice boards which impacts positively on confidence and self-esteem.</p> <p>-Increased confidence and self-esteem are impacting positively on other areas in the curriculum.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Two HLTA'S to complete Level 1 Coaching Award in Basketball.</p> <p>-P.E Coordinator to complete Level 1 Coaching Award in Basketball.</p> <p>-P.E Sports Coach Teaching Assitant to complete Level 1 Coaching Award in Basketball.</p>	<p>-All named people attend Level 1 in coaching Basketball together so the P.E Coordinator can support where necessary and instill confidence in staff to attend alternative courses in the future alone.</p>	£400	-Better subject knowledge when coaching in the game of the teaching sequence.	-Staff to apply and transfer knowledge into a range of sports.
<p>-P.E Coordinator to attend Coaching Courses in alternative sports with HLTA.</p>	<p>-Identify a sport that pupils don't currently have the opportunity to participate in. Attend all days of the course.</p>	£600	52% of pupils attended the Tri Golf After School Club.	-Sign up P.E Staff for further Level 1 Courses and Level 2.
<p>-Deliver a whole staff meeting on Assessing Fundamental Movement Skills.</p>	<p>-Install the Youth Sport Trust App on Ipad.</p> <p>-Arrange date of meeting. (September 2018)</p>		<p>% of staff reported that they felt more confident in Assessing Fundamental Movement Skills. (Meeting to take place in September 2018)</p> <p>% of pupils in KS1 are at the expected level.</p>	-Pupils enthusiasm has encouraged other pupils to attend the club.
				-Complete another coaching qualification in alternative sport.
				-More staff will feel confident and competent to assess in other areas and address the pupils next steps from the assessments.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>-P.E Coordinator to attend Coaching Courses in alternative sports with HLTA.</p> <p>-Pupils to attend outdoor centres in Curriculum time to experience different activities and build resilience. E.g/ Kayaking, Climbing</p>	<p>-Identify a sport that pupils don't currently have the opportunity to participate in. Attend all days of the course.</p> <p>-Identify local providers</p>	<p>£500</p> <p>£1000</p>	<p>52% of pupils attended the Tri Golf After School Club.</p> <p>% of pupils had not tried Kayaking. % of pupils expressed they would like to go again. (Dates to be confirmed in September) (% to be calculated after this)</p>	<p>-Pupils enthusiasm has encouraged other pupils to attend the club.</p> <p>-Complete another coaching qualification in alternative sport.</p> <p>-Pupils are enthused to partake in additional activities.</p> <p>-Produce a 2 Year rolling cycle to ensure pupils experience a broad range of additional activities on top of their P.E Curriculum.</p>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-The school has maintained extremely high participation rates in competitive competitions. The focus is to ensure SEN pupils and disengaged pupils attend at least one competitive competition.</p>	<p>-Indoor Athletics is an opportunity for all pupils to participate in Curriculum Time. Identify an event that pupils feel comfortable to participate in.</p>	<p>N/A</p>	<p>-Photographs to be shared with parents.</p> <p>-Increase in self-esteem.</p> <p>- Participation in competitive sport grew from 96% to 100%.</p>	<p>-Can potentially lead to pupils wishing to increase participation.</p>

Other Indicator identified by school: Additional Swimming

-To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.
-All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.
-All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.

-Ensure all staff attend Module one and two in teaching swimming.
-To utilise the coach at swimming pool to work alongside teachers.
-Book in an additional block for pupils that still can't swim or need to increase their water confidence.

£1500

-95% of pupils increased their distance swimming by 10 metres.
-100% of pupils can swim 25 metres at the end of year 6.
-60% of pupils could perform self-safe rescue.

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often