



Huxley C.E. & Utkinton St. Paul's C.E. Primary Schools

Pupil Premium Policy

"Developing confident children through creativity and choice within a Christian community"

"Enabling every child to fulfil his/her potential in a nurturing Christian environment"

What is Pupil Premium?

Pupil Premium is additional funding provided by the government to schools to support specific groups of children who may be vulnerable to possible underachievement. These include children who are entitled to free school meals or have been in the last 6 years (known as Ever 6), those who are looked after by the Local Authority or have been adopted (known as Pupil Premium Plus) and children of armed forces personnel (known as Ever 5).

Pupil Premium Allocation 2018-19

The current funding for each child registered as eligible for pupil premium now or at any point in the last 6 years is £1320 for pupils in Reception to Year 6.

Ever 5 Service Children receive £300.

Schools also receive £2300 for each pupil who has left Local Authority care due to one of the following:

- adoption;
- a special guardianship order;
- a child arrangements order;
- a residence order.

Children in the care of the Local Authority are entitled to £2300 in Pupil Premium Funding. Schools must submit an outline of what they intend to spend the funding on to the Virtual School Head for approval before the funding is allocated to the school budget.

We will provide an annual 'Pupil Premium Impact Statement' which will be sent out to all parents/carers along with the Pupil Premium eligibility criteria and details of how to apply - some families may not be aware they are eligible due to the Universal Free School Meals grant for Infant children.

Aims

Huxley C.E. and Utkinton St. Paul's C.E. Primary Schools are committed to and passionate about ensuring that all children are provided with the highest quality teaching, additional support, interventions and resources in order for them to achieve their full potential and enjoy all activities that school offers. We acknowledge that it is not Pupil Premium funding itself that will improve attainment and narrow any gaps, but how we use it. With this in mind, the Pupil Premium Funding is used strategically to support targeted pupils in a range of ways:

- Ensuring high quality teaching for all pupils;
- Developing personalised curriculums, interventions and support for individuals;
- Offering a learning environment which places importance on nurture, the development of mental and emotional well-being and on building social skills;
- Ensuring that all pupils can access all learning opportunities both on and off site and those which occur outside of the school day e.g. residential visits or sporting events.

Principles

- We ensure that teaching and learning opportunities meet the needs of all children at Huxley and Utkinton, where necessary, our provision will be varied and adapted (using Pupil Premium Funding) to suit individuals.
- Provision funded by Pupil Premium is determined by analysis of pupil data and tracking, discussion with parents/carers, professionals, staff and pupils (and in consultation with Social Care and the VSH for looked after children).
- We recognise that not all children who receive Pupil Premium will be socially disadvantaged.

- We ensure that appropriate provision is made for pupils who belong to vulnerable groups and that not all children who are socially disadvantaged are registered for or eligible for free school meals or are in the care of the LA. We will therefore allocate Pupil Premium Funding to support any child or groups of children that the school has identified as being socially disadvantaged or is considered vulnerable.

Provision

We use our allocated Pupil Premium Funding towards supporting the following provision:

Achievement and Progress

- Maintaining our small class sizes;
- Maintaining a high adult to pupil ratio in each class due to the number of highly skilled TAs who support individuals and groups of children within lessons, allowing for a highly differentiated and personalised curriculum which meets the needs of all children;
- Personalised mathematics and literacy interventions which meet the needs of targeted children;
- Speech and Language interventions/targeted speech and language support delivered by a TA who has Elklan training and close links with SALTs;
- One-to-one teaching with a Dyslexia Specialist Teacher and follow up in the form of group work/1:1 delivered by a TA with experience in this area;

Pastoral Support

- Social Skills groups for targeted children;
- Play Therapy;
- Advice and support for staff, pupils and parents from outside agencies/specialists.
- A designated Emotional Literacy Support Assistant at each school.

Extra-Curricular Activities, Enrichment and Resources

- Accessing gifted and talented workshops which are run at the weekend;
- Supplementing payment for class trips and residential visits (we will designate a proportion of the total Pupil Premium each year towards supporting the cost of trips);
- Assistance with transport to and from school or visits through the use of the school mini-bus;

Monitoring

Through data analysis, classroom observation, book scrutiny and discussions with professionals, families and children, the SLT are able to closely monitor the attainment and progress of all children in receipt of Pupil Premium Funding. Provision is regularly reviewed to ensure that all children are provided with high quality support in order to achieve their full potential.

Reporting

It is the responsibility of the SLT to report to the Governing body:

- Attainment tracking for children in receipt of Pupil Premium Funding
- The progress made towards narrowing the gap for any children in receipt of Pupil Premium – this is done through discussion with the link Governor (Lisa Ford (Huxley)/Di Carr (Utkinton) at working party groups and through formal reports at committee and full governing body meetings following the Pupil Progress meetings which take place during the Spring and Summer assessment periods. It will also be a standing item for the Teaching and Learning and Finance committees.
- An outline of the provision that has been put in place and any changes to this since the last report.
- An evaluation of cost effectiveness of provision in terms of the progress made by pupils receiving a particular provision when compared with other forms of support (impact statement).

The school will ensure that there is an annual statement to parents/carers on how Pupil Premium Funding has been used to address the issue of 'narrowing the gap' and improving achievement and progress for Pupil Premium children. This will be published on the school website.

This Policy was re-written in October 2018 in consultation with staff and governors.

Headteacher: *Gareth Coyne (Acting Headteacher)*

Governor (Huxley): *Stephen Ratledge*

Governor (Utkinton): *Simon Lewin*

Date: *November 2018*

Review Date: *September 2019.*