



## **Huxley C.E. & Utkinton St. Paul's C.E. Primary Schools**

### **Relationships & Sex Education Policy**

"Developing confident children through creativity and choice within a Christian community"

"Enabling every child to fulfil his/her potential in a nurturing Christian environment"

#### **Purpose**

- To help and support young people through their spiritual, moral, cultural, emotional, mental and physical development.
- To enable young people to learn to respect and cherish themselves and others and move with confidence from childhood through adolescence into adulthood.
- To enable young people to be independent, making responsible and well-informed decisions about their lives to keep themselves safe and healthy.

#### **Agreed Procedure**

- Wherever possible SRE will not be delivered in isolation. It will be firmly rooted within our Personal Social and Emotional Development Curriculum and will be delivered by the Class Teacher unless another member of staff/professional is deemed more appropriate, e.g. in Years 5/6.
- That knowledge and understanding (e.g.the physical aspects of reproduction) only forms part of our RSE curriculum, the focus being on attitudes and values, personal and social skills and keeping safe.
- RSE will be taught in the context of a stable, loving relationship based on mutual respect, dignity and care. In keeping with our Church of England status, the children will also learn about the nature and importance of marriage for family life and bringing up children. However, the school recognises that there are strong and mutually supportive relationships outside marriage and therefore care needs to be taken to ensure that there is no stigmatisation of children based on their home circumstances or personal experiences.
- "The Secretary of State for Education and Employment is clear that teachers should be able to deal honestly and sensitively with sexual orientation, answer appropriate questions and offer support. There should be no direct promotion of sexual orientation." ('Sex & Relationship Guidance' issued by DFE in July 2000, p.13)
- The personal beliefs and attitudes of teachers will not influence the teaching of RSE. If a member of staff has difficulty in teaching certain aspects of RSE he/she should speak to the Headteacher.
- Whilst the school has a RSE 'expected' coverage for each year group (Appendix 1), RSE must be developmental: tailored to physical and emotional maturity of each individual child. (Children need to know about puberty before they experience the onset of physical changes and before they transfer to secondary school.)
- Class teachers should establish what is appropriate and inappropriate discussion/questioning in a whole-class setting. They should also provide opportunities for discussion on a one-to-one basis or in small groups as appropriate (e.g. question box).
- Both boys and girls should be taught RSE. However, Class teachers should decide whether it is more appropriate for these to be delivered in mixed or same-sex groups (e.g. taking account of age, social, cultural, religious reasons).
- A statement about RSE is included in the Parents' Handbook including information about a parent's right to withdraw his/her child. Parents/carers are informed, via the Termly Class Newsletter when Relationships and Sex will be taught. It is also highlighted in blue on the termly plans on our website. If parents/carers wish to withdraw their child from Relationships and Sex Education they should speak to Miss. Pleavin, Mrs. Barnard (Huxley) or Mr. Coyne, Mrs. Harris (Utkinton) as we feel that it is very important for children's safety that they receive this information.

- If during RSE a member of staff has any concerns about a child the member of staff should speak to the Headteacher, Designated Safeguarding Lead (Vickie Barnard) or Deputy Safeguarding Lead (Lauren Albertelli-Utkinton).

### **Monitoring**

- The RSE policy and scheme will be reviewed each year by staff and Governors and amendments made where necessary to ensure it meets the needs of their current pupils.
- Pupils (and parents of pupils) leaving school in Year 6 will be asked to complete a short questionnaire about their experience of RSE, including what they have learnt about/has been taught, what was useful and how it can be improved.

**This Policy is based on ‘Sex & Relationship Guidance’ issued by DFE in July 2000. It was drawn up in September 2011 and last reviewed in Autumn 2018.**

**It should be read in conjunction with our:**

- **Anti-Bullying Policy;**
- **Behaviour Policy;**
- **Child Protection Policy;**
- **Equality Policy;**
- **E-Safety Policy;**
- **Safeguarding Policy.**

**Headteacher:** *Gareth Coyne (Acting Headteacher)*

**Governor (Huxley):** *Stephen Ratledge*

**Governor (Utkinton):** *Simon Lewin*

**Date:** *November 2018*

**Review Date:** **Autumn 2019**

## **Appendix 1**

All will have an element of 'keeping safe related to the topic covered'.

YR The differences between boys and girls

Y1 Relationships: the differences between family, friends and acquaintances.

Y2 The development of babies (animals and humans)

Y3 Puberty: emotional changes

Y4 Puberty: physical changes

Y5 Puberty: emotional and physical changes

Y6 Sexual intercourse