



Huxley C.E. & Utkinton St. Paul's C.E. Primary Schools

Gifted and Talented Policy



"Developing confident children through creativity and choice within a Christian community"

"Enabling every child to fulfil his/her potential in a nurturing Christian environment"

Purpose

- To ensure that children who excel in certain areas of the curriculum are provided with the necessary support, work and experiences to enable them to achieve their full potential.

Agreed Procedure

- The Gifted and Talented Co-ordinator is the Deputy Headteacher (Gareth Coyne).
- Children are considered to be gifted and talented if they are working significantly above the level expected of their chronological age, not just in the 'exceeded' category in assessment.
- Children who have ability in English, Maths, Science, Computing, Geography, History and RE are defined as gifted. Children with ability in art, music, D&T and PE or any sport or creative art are defined as talented. We also recognise 'all-rounders' and personal, interpersonal, vocational and entrepreneurial talents.
- Prior to children being placed on the Gifted and talented register they are placed on the monitoring register (see appendix 1) until enough evidence has been collated to ensure a secure judgement.
- Once enough evidence has been collated for a secure gifted and talented judgement the child is placed on the gifted and talented register (see appendix 2).
- The monitoring and gifted and talented registers are reviewed on a termly basis and children may move on or off. However, careful consideration should be given to the reasons why a child previously identified as being gifted and talented is no longer working as such an elevated level and if appropriate support should be put in place.
- Prior to children being placed on the gifted and talented register the co-ordinator meets with the parents to explain the schools observations and process and seek permission. In contrast a meeting will also be held with parents if we feel their child no longer meets the requirements and should be removed off the register. Care will be taken to ensure this is done sensitively.
- Children identified as being gifted and talented are challenged in their everyday work through differentiation, working with older pupils, withdrawal groups, mentoring and homework.
- Subject co-ordinators will ensure that staff who have gifted and talented children in their class receive the necessary training and support to ensure the child's needs can be fully met.
- Where it is deemed appropriate children will also be given opportunity to further develop their area(s) of strength outside the curriculum e.g. through enrichment events both during the school day and outside, working with children from other schools who have similar strengths.
- We will also work closely with feeder schools to ensure that children identified as being gifted and talented have relevant information transferred and opportunities with their feeder school as appropriate.

Monitoring

- A log of extra-curricular opportunities offered will be kept for each child.
- The Gifted and Talented Co-ordinator and subject co-coordinators will monitor planning to ensure appropriate challenge and opportunities for progress are being provided.
- The Gifted and Talent Co-ordinator will monitor the progress children identified as gifted and talented in their specialist area alongside the co-ordinator for that subject during book scrutinies/lesson observations.
- Assessment information will be monitored and discussed to ensure progress and impact of opportunities.

This policy was drawn up in April 2016 and was last reviewed in September 2018 by staff and governors.

Headteacher: *Gareth Coyne (Acting Headteacher)*

Governor (Huxley): *Stephen Ratledge*

Governor (Utkinton): *Simon Lewin*

Date: *November 2018*

Review Date: **Autumn 2019.**

