



Huxley C.E. & Utkinton St. Paul's C.E. Primary Schools Homework Policy



"Developing confident children through creativity and choice within a Christian community"

"Enabling every child to fulfil his/her potential in a nurturing Christian environment"

Purpose

- To ensure "teacher's set challenging homework, in line with the school policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come." ('OFSTED Inspection Handbook', Outstanding Grade descriptor for 'The Quality of Teaching, Learning and Assessment'.)

Agreed Procedure

- Staff outline, in their Autumn Term Class Newsletter, the expectations in terms of homework for their class and include a short explanation of the importance of the role parents/carers have in supporting their children's learning through homework, the importance of children completing it for themselves, what to do if they feel their child is struggling with their homework, rewards/consequences related to completing homework.
- The Parent Handbook will include a statement about Homework.
- Homework to be referenced in the in home-school agreement.
- All children, unless agreed otherwise with the SLT due to SEND/Medical reasons must complete homework set or will be required to complete it in their own time e.g. break or lunchtimes.
- Teacher's to ensure children have a minimum of 3/4 nights to complete homework so that they can organise their work around commitments outside school.
- Staff should inform parents at the start of each term which days homework will be set and when it is due- they may wish to send a text home to inform parents as well.
- Intervention homework (if set) must be completed, same as class set homework. Text to be sent to parents of children of all years when set by person delivering the intervention.
- Staff to set up a homework handing in system in their class so children can take responsibility for ensuring they hand their homework in on time.
- Children who fail to bring in completed homework on two consecutive occasions will receive a text home. If the problem continues the Class Teacher will speak to the parent to ensure a solution is sought. Class Teachers may wish to speak to parents/carers to request that their child attend Homework Club when on offer.
- Extra homework may be provided for children who require additional support in consultation with the class teacher, but work to be completed at home will not be given to parents who choose to take their children out of school during term time e.g. for a family holiday except in exceptional circumstances.

Reception

- To read to an adult every night for 5 minutes and the adult to record it in their Reading Record.
- During the summer term (or when it is felt appropriate for the cohort) - a phonics/handwriting task created by class teacher (5 minutes).

Year 1

- To read to an adult every night for 5 minutes and the adult to record it in their Reading Record..
- Weekly handwriting linked to that week's phonics (10 minutes).

Year 2

- To read to an adult every night for 5 minutes and the adult to record it in their Reading Record.
- Weekly Handwriting linked to that week's spelling word list (10 minutes).
- Weekly practise of the 2, 3, 4, 5, & 10 times tables (this can be using Time Table Rockstars- an on-line subscription). The Class Teacher will inform which parents which times tables the class are focusing on each week (10 minutes).
- A weekly maths activity linked to current learning (10 minutes).
- During the spring term, until SATs week, the handwriting and maths activities will be replaced by revision material from CPG: 1 mental maths activity, 1 maths activity and 1 SPAG (Spelling, Punctuation & Grammar) activity weekly.

Year 3 & 4

- To read to an adult every other night for 5/10 minutes and the adult to record it in their Reading Record. As children become more confident on free readers they may read to themselves and record their reading in their Reading Record for themselves.
- A Weekly spelling test based on the National Curriculum word lists for each year group and the associated spelling rules/strategies. Teachers should issue these word lists to parents in the form of a termly/half-termly letter outlining which words children are expected to learn each week. This can be sent home at the start of each term/half-term and should also be put on the Class page of the school website (10/15 minutes).
- To complete 1 activity out of the Scofield and Simms English Skills workbook each week (children will be provided with a copy of this at the start of the year, any additional copies, due to it being lost/damaged will be charged to the parents) (10/15 minutes).
- Weekly practise of the 2-12 times tables (this can be using Time Table Rockstars- an on-line subscription). The Class Teacher will inform which parents which times tables the class are focusing on each week (10 minutes).
- To complete 1 activity out of the Scofield and Simms Arithmetic Workbook each week (children will be provided with a copy of this at the start of the year, any additional copies, due to it being lost/damaged will be charged to the parents) (10/15 minutes).

Year 5 & 6

- To read to themselves every other night for 5/10 minutes and record it in their Reading Record. (For children who are still on the reading scheme see Year 3 and 4 entry.)
- A Weekly spelling test based on the National Curriculum word lists for each year group and the associated spelling rules/strategies. Teachers should issue these word lists to parents in the form of a termly/half-termly letter outlining which words children are expected to learn each week. This can be sent home at the start of each term/half-term and should also be put on the Class page of the school website (see Appendix 1) (10/15 minutes).
- To complete 1 activity out of the Scofield and Simms English Skills workbook each week (children will be provided with a copy of this at the start of the year, any additional copies, due to it being lost/damaged will be charged to the parents) (10/15 minutes).
- Weekly practise 2-12 times tables (this can be using Time Table Rockstars- an online subscription). The Class Teacher will inform which parents which times tables the class are focusing on each week (10 minutes).
- To complete 1 activity out of the Scofield and Simms Arithmetic Workbook each week (children will be provided with a copy of this at the start of the year, any additional copies, due to it being lost/damaged will be charged to the parents) (10/15 minutes).

- A piece of Science homework linked to the current topic to be set weekly (Utkinton only- 15 minutes).
- During the spring term, until SATs week, the English skills and arithmetic homework activities will be replaced by revision material from CPG: 1 maths activity and 1 SPAG (Spelling, Punctuation & Grammar) and 1 comprehension activity weekly.

Monitoring

- The Senior Leadership Team will request homework completion records from teachers and monitor a sample of completed homeworks annually.

This policy was drawn up in Summer 2016 and was last reviewed in September 2018 by staff and governors.

Headteacher: *Gareth Coyne (Acting Headteacher)*

Governor (Huxley): *Stephen Ratledge*

Governor (Utkinton): *Simon Lewin*

Date: *November 2018*

Review Date: **Autumn 2019.**

Appendix 1