



'Enabling every child to fulfil his/her potential in a nurturing Christian environment.'

14<sup>th</sup> January 2020

Dear Parents/Carers,

As you may have noticed, this week your child has been sent home with one of our new Read Write Inc reading books. These books are brand new and link directly with the phonics lessons being taught at school. Your child has already read them three times in class with a partner and should be able to read them confidently.

There are, however, several important features of these books about which I wanted to provide you information:

### **Speed Sounds**

These are the sounds your child should know to support their reading of the book. These will have already been learned in school but would still benefit from some practice at home. The **graphemes** (letter representation of the sound) that are circled are focused upon in this story. **Graphemes** that are in the same column make the same sound. To practise these sounds, point below the sound and ask your child to repeat them. The sounds do not have to be done in order.

### **Story Green Words**

Your child should already be able to read these words and tell you their meaning in the context of the story as they have been taught prior to reading the book. Again, it is beneficial to practise these words to help with the flow of the story and to remind your child of their meaning (it may be worth reading the story yourself beforehand as the words are used in a variety of contexts throughout the stories). If your child becomes stuck on a word, ask them if there are any 'Special Friends' in the word (two or more letters that make one sound), then to 'Fred Talk' the word (say the sounds that are present in the word) and finally to 'Read the Word'.

### **Vocabulary Check**

Some books also contain a vocabulary check at the beginning of the story. This section contains words that will help your child understand the context of the words within the story. Please read these words with your child and discuss the meaning before reading the story.

### **Story Red Words**

The 'Story Red Words' are the same as the 'Tricky Words' from the Letters and Sounds scheme that was previously taught. These are words that have sounds that do not make the normal sounds that the children would expect. To practise these words, read them out to your child first and then ask them to repeat them. They are also highlighted throughout the story.

### **Questions to Talk About**

This is a section at the end of the story to help children build on their comprehension skills. Please read the questions out loud to your child as they contain words that are possibly too hard for your child at present. They also have a page number next to the question where your child can find the answer.



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There will be another workshop on Thursday, 23<sup>rd</sup> January 2020, 4pm until 5pm to support the reading of these books at home. This workshop is specifically for Year One and Two parents and will go over in detail the changes to phonics lessons in school now we are also teaching the books and how to use these books effectively at home to support reading.

As the books are studied for three days in school, your child will change their Read Write Inc reading book every three days. We ask that when you have read them at home, you return them to your child's book bag as the books may be changed that day. I will do my best to send a text reminder the day before books are changed.

If you have any concerns or queries, then please do not hesitate to speak to me, as I understand there is a lot of information.

Kind regards,

A. Coker