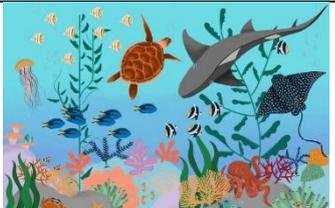'Enabling every child to fulfil his/her potential in a nurturing Christian environment.'

LIVE – LOVE – LEARN

29th June 2020

Dear Parents and Carers

It was lovely to welcome our second 'bubble' of Year 5 and 6 children this morning. As the majority of children in Reception and Years 1, 2, 5 and 6 have returned, and we hope to welcome back Years 3 and 4 next week, (subject to a further review of our risk assessment) we have adapted our learning at home so that it blends with the work the children are doing in class.

Until the end of the Summer Term the whole school will follow a thematic plan. To make home learning more sustainable for sibling groups, they will work on the same topics at home but with age-appropriate learning and challenges. Each week we will have a different theme:

29th June	Under The Sea
6th July	On The Land
13th July	In The Air
20th July	Shoot For The Stars!

The work will be posted on School Spider and we ask that children learning at home upload, email or take screen shots of their work so that teachers can provide them with feedback. The teachers will be working in the classroom with those children who have been able to return during the school day so will logon each day from 3.30 – 4.30pm to look at pupils' work. We will give general and individual feedback at least twice per week. If your child has been in school, the tasks will be available to them on Wednesdays, so they can still engage in online learning if you choose.

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Learning will follow our current text-based approach in English. Each Monday, teachers will upload a reading of the text(s) for the week. The English learning will then follow the sequence of retrieval from the text, teaching a skill and using the skill in children's own writing. Infant children will also be provided with a phonic video and daily task.

In Mathematics, all children will be able to join live maths input on Wednesdays as well as challenging themselves on Times Tables Rock Stars and Numbots. Infants will use the focus teaching clips from Maths No Problem and then be given a practical challenge to apply what they have learnt. Reception will focus on number, length and mass and Years 1 and 2 will consolidate the 4 operations (add, subtract, times and share), simple fractions, length and mass. In Years 3 and 4 they will extend their understanding and application of the operations and fractions and in Years 5 and 6 children will look at ratios, fractions and geometry. Each activity will provide children with some input and then a chance to apply and reason practically linked to the theme for the week.

As more pupils return to school, the online learning will be reduced, as pupils will be doing the activities in school.

The live lesson will be facilitated using Zoom, please download using the following link https://zoom.us/download . The individual meeting ID and passwords will be sent via school spider/email prior to the session.

Zoom is an online meeting room. Here is how we will make it safe:

- School staff will host the meeting and participants will join a meeting room when they click the meeting links.
- The school host will admit children so they can ensure only school pupils are attending.
- The meeting will be 'locked' so no-one unauthorised can attend.
- Children will be asked to display their name.
- The host will ask children to mute their mic whilst the teacher is talking and then turn the mic on to discuss, chat or answer questions.
- Children and parents will be able to ask questions by typing in the chat feature.

We ask that families make sure children are in a lounge, kitchen or dining room when they join the meeting, not in their bedroom. We also ask families to talk with children prior to going online live to talk about appropriate behaviour and language e.g. taking turns to talk.

Live meetings are a great way to encourage and engage children from home and will hopefully re-engage children still working from home. We look forward to having fun together.

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Yours sincerely

Lorna Pleavin

Lorna Pleavin

'Enabling every child to fulfil his/her potential in a nurturing

Twenty Safeguarding Considerations for Lesson Livestreaming

Just because schools are supporting students remotely and sending work home does NOT mean that you need to livestream lessons. This should only be done where you are equipped to do so safely. But if you are considering it, bear these things in mind:

1 Only use school-registered accounts, never personal ones

2 Don't use a system that your SLT has not approved

3 Will some students be excluded? Do they have internet, a device and a quiet place?

4 Do students and staff have a safe and appropriate place with no bedrooms or inappropriate objects/information visible?

5 Check the link in an incognito tab to make sure it isn't public for the whole world!

6 Has your admin audited the settings first (who can chat? who can start a stream? who can join?)

7 What about vulnerable students with SEND and CP needs?

8 Don't turn on streaming for students by mistake – joining a stream ≠ starting a stream

9 Never start without another member of staff in the 'room' and without other colleagues aware

10 Once per week may be enough to start with – don't overdo it and make mistakes.

11 Keep a log of everything - what, when, with whom and anything that went wrong

12 Do you want chat turned on for pupils? Can they chat when you aren't there?

13 Avoid one-to-ones unless pre-approved by SLT

14 Remind pupils and staff about the AUP agreements they signed* The rules are the same

15 Remind pupils and staff about the safeguarding policy and reporting process – does it work remotely?

16 Do you want to record it? Are students secretly recording it? You may not be able to tell.

17 How can students ask questions or get help?

18 What are the ground rules? When can students speak / how?

19 If you don't understand the system, if it won't be safe or reliable, if teaching won't be enhanced, DON'T DO IT.

20 Is your DPO happy? GDPR covered? Parental consent needed?

LIVE

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THE DIGISAFE TEAM WILL BE EXPLORING SAFE SETTINGS FOR THE MAIN PLATFORMS CHECK OUR SOCIAL PAGES

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* Need templates?
See safepolicies.lgfl.net