



'Enabling every child to fulfil his/her potential in a nurturing Christian environment.'

## Utkinton St Paul's Primary School – Covid-19 Home Learning

		Impact Evaluation
<b>Learning platform</b>	Google Classroom	
<b>Live teaching arrangements</b>	<p>We will deliver an English (including phonics) and Maths live lesson each day for each class. There are no time limitations re video conferencing on Google Classroom, so teachers can take as long as is needed. However, we intend for teachers to go on line at the set time, deliver their teaching and then set the children work, giving clear explanations. The work set should give children the opportunity to apply the knowledge/skills they have been taught. During the children's 'working time' the teacher will switch off their camera but support the children via the 'chat' function- or if necessary do further live teachings to tackle misconceptions.</p> <p>We will also deliver a weekly Science lesson from Y1-6.</p>	
<b>Ensuring quality and continuity of learning</b>	<p>To ensure that children do not get further behind teachers will adapt their teaching to ensure children receive high quality lessons suitable for on-line/home learning. They will regularly ask for feedback from children/parents about what does/doesn't work when home learning.</p> <p>It is also vital that our teaching follows our curriculum sequence and knowledge and skills are built incrementally with new material being scaffolded. Our English work will be linked to our long-term curriculum expectations as we will be using the same approach as we do for all English modules as well as using objectives from Balance (our online assessment tool). Maths will follow the school's Maths No Problem scheme</p>	



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	<p>measure work and also be planned using Balance.</p> <p>Teachers will also select high quality on/off-line resources and teaching videos linked to the school's curriculum and their current subscriptions and upload them onto Google Classroom for ease of access.</p> <p>Teacher's will set meaningful and ambitious work in a range of subjects (not 'time-filling' activities) and be clear about what is intended to be taught and practised in each lesson/unit.</p>	
<p><b>Completion of work</b></p>	<p>Children will be expected to produce work that is of a high quality/a similar standard to that they do in school.</p>	
<p><b>Adjustments that will enable parents to access home learning e.g. multiple children at home learning</b></p>	<p>English and foundation subjects will be based around the following books, which will be used as key texts from YR to Y6:          Lockdown 1: Lights on Cotton Rock          Lockdown 2: The Dam          Lockdown 3: Journey</p> <p>In maths we will follow our Maths No Problem scheme medium term plan.</p> <p>We will also give each class a 'selection box' with cross-curricular/foundation subject activities that can be selected and completed at home by the children in between English and Maths sessions/afternoons.</p> <p>We will attempt to stagger these lessons so that children in households with multiple children do not all need the device at the same time (see timetable below).</p> <p>Teachers will also record live lessons and upload them on the platform so they can be watched at a different time if necessary.</p> <p>Any families having technical difficulties will be asked to contact our Admin Officer for support.</p>	



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<p><b>Arrangements for children who cannot access learning on line</b></p>	<p>We have been awarded 10 laptops/tablets from the DfE technology benefit which is for disadvantaged children in Years 3-6 who do not have access to a device and whose face-to-face education is disrupted e.g. those who: have no digital devices in their household; whose only available device is a smartphone; have a single device in their household that's being shared with more than one other family member.</p> <p>For families where online learning difficulties cannot be resolved by school/DfE hardware a pack of work-textbooks/workbooks (linked to the work the other children in the class are doing) will be delivered to their home and the Class Teacher will phone at least once a week to 'check in' with the family re learning.</p>	
<p><b>Arrangements for individuals isolating whilst their class remain in school</b></p>	<p>Due to the Teacher having to focus on the majority of children in school English and Maths work will be set on a daily basis on Google Classroom, adapted from the work being covered in class. Due to workload it is unlikely that we will be able to provide live teaching. The Class Teacher will contact the family twice a week to discuss work set and any celebrations/issues that have arisen.</p>	
<p><b>Role of Year group Teaching Assistants</b></p>	<p>If TAs are not needed to provide care for children of key workers they can watch the teacher's live teaching and then stay on line to support the children' who need more support either live or via the chat button.</p> <p>Where appropriate TAs can also help teachers by providing feedback to children.</p> <p>If the lockdown is more than 2 weeks we will also aim to provide targeted interventions to pupils with SEND e.g. S&amp;L, ELSA.</p>	



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<p><b>Feedback</b></p>	<p>Teachers will upload work as a Word, Powerpoint, Excel document so that it can be typed straight onto by the child(ren) and then be returned directly to the teacher from the children via the platform.</p> <p>Teachers will agreed a deadline (later that day) for each piece of English and Maths work prior to setting their class off on a task.</p> <p>Once the work is sent in the Teacher/TAs will provide regular, live and/or written feedback celebrating successes and identifying next steps/how the child can progress.</p>	
<p><b>Assessment &amp; Measuring Progress</b></p>	<p>Teachers will plan and assess using Balance assessments in English and Maths; focusing on any gaps in children's learning from the previous year or the current year to enable children to catch up.</p>	
<p><b>Wellbeing</b></p>	<p>Teacher's will also organise weekly opportunities for their class to meet virtually to socialise with their peers, enjoy stories, take part in a quiz, talk about their feelings etc.</p>	
<p><b>Safeguarding</b></p>	<p>Every child has their own user name and password. When a child leaves their account will be locked.</p> <p>Staff have attended online training and will be given guidelines re using Google Classroom in a safe way.</p> <p>Staff will be asked to log any significant information/concerns on our on-line safeguarding log (C-POMS) and alert the Headteacher.</p> <p>Children who do not engage in home learning on line will receive a welfare check from their Class Teacher each week. Any concerns re engagement will be considered on a case by case basis and where necessary the Headteacher will contact the family to discuss</p>	



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	concerns/offer support. However, the priority for all families must be the wellbeing of its members.	
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