

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£16220
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Swimming delivered alternate years. Year 5/6 received water safety lesson July 2023.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To develop active break times and lunchtimes to ensure children have 30 minutes daily activity.	Equipment to be available during break and lunch times and staff to support.	£4500	Staff run playtime and lunchtime clubs have been very successful with 100% of children joining in. The range offered (gardening, forest school, tennis, archery etc) has ensured that there is something that appeals to everyone, regardless of age, skill or need.		Use activity heat maps to encourage activity throughout lessons.
To enhance our curriculum with outdoor learning to ensure all children meet their 30 min exercise.	Playground markings to encourage movement and activity.	£4800			
	Forest School training and implementation.	£3200			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To develop the leadership of PE, sport and physical activity.	Employ highly skilled and trained sports coach to support with the leadership of PE and 30 active minutes.	£2500	We now have lesson heat maps, baseline assessments and lists of clubs that children take part in outside of school. Subject leadership was identified as a strength by Ofsted (July 2023).	Use our knowledge to target individuals (ensure everyone attends a club outside of school etc).
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Teaching mixed aged classes poses a challenge so we want to develop staff confidence whilst ensuring all children are taught at an age-appropriate level. To develop a secure understanding of children's skills and levels so that we can support their progression.	Experienced and highly skilled coach delivering lessons once a week. Use of Amarven to track progress and key skills.	£3500	The teaching of PE in a strength. Staff knowledge and confidence was increased significantly. Pupils report PE sessions are better and they feel they match their level of skill. Tracking shows an upward trend in key skills and basic fitness.
			Sustainability and suggested next steps:
			Use Ararven to track individual activity and progress through apps such as Strava. Ensure new staff are given quality CPD so they are able to confidently teach mixed aged classes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

To expose children to a range of different sports and activities including Boccia, boxing, fencing.	Sports coach to deliver 'try something new' sessions. Personalised after school provision.	See above	Pupil voice shows that children enjoy and value these sessions. This is particularly the case when there is a high level of SEND.	Continue to offer a range of different sports and activities and signpost to local clubs and organisations through the website.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow our children to take part in a range of competitions and activities.	Participate in termly CDAT competitions. Run half termly competitions for other local small schools. Purchase sport kits for pupils.	£500	80% of pupils have taken part in an external competition or event.	Continue to attend CDAT events and host our own for other local small schools.

Signed off by	
Head Teacher:	Kerry McLean
Date:	25/7/23

Subject Leader:	Tom Penny
Date:	25/7/23