



Here at St Paul's CE Primary School, we are proud to provide excellent care and outstanding education for children from three to eleven years old in our unique, picturesque setting. Our Christian vision is at the heart of all we do, and we endeavour to provide a personalised curriculum to each and every child.

Our small class sizes allow us to give each child a high level of support and guidance. We take care to ensure that we know every child's starting points and we adapt our teaching to meet their needs, meaning every pupil is experiencing challenge and success.

We have worked hard to tailor the curriculum so it is bespoke to our children, supports their journey to becoming 'Geographers' and provides opportunities for them to learn about areas surrounding their locality, Europe and the Wider World.

## Our Geography Curriculum

At St Paul's, we shape our Geography curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; provide a broad and balanced curriculum; ensure the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for Geography.

### Intent

At St Paul's, we aim for a high-quality Geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways. We want children to enjoy and love learning about Geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

### Implementation

In ensuring high standards of teaching and learning in Geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught as part of a half-termly topic, focusing on knowledge and skills stated in the National Curriculum. We ensure that Geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, using the local area to follow maps in Key Stage 1, to comparing the similarities and differences in environments and communities, through to debating world issues on pollution and Global Trade in Key Stage 2.

### Impact

The impact and measure of this is to ensure that children at Utkinton St Paul's are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.

We want the children to have thoroughly enjoyed learning about Geography, therefore encouraging them to undertake new life experiences now and in the future.