



St Paul's

CE PRIMARY

Utkinton & Cotebrook

LEARNING TO SOAR, POWERED BY GOD

Welcome to St Paul's CE Primary

Here at St Paul's CE Primary School, we are proud to provide excellent care and outstanding education for children from three to eleven years old in our unique, picturesque setting. Our Christian vision is at the heart of all we do and we endeavor to provide a personalised curriculum to each and every child.

We hope that this prospectus provides you with all of the information you need. Please visit our school website, www.utkintonce.cheshire.sch.uk, where you can find out more about our curriculum and every day life in our school. If you have any questions, please do not hesitate to telephone the school 01829 732322 to speak to a member of the team.

We look forward to meeting you.

Mrs K McLean





"Provision in the early years is good. Children make strong progress from their starting points; the vast majority achieve a good level of development."

Ofsted

CDAT

St Paul's CE Primary School is part of the Chester Diocesan Academy Trust. This allows us to work with schools and colleagues across Cheshire, the Wirral and Stockport. CDAT seeks to provide the very best education for every child in their schools so that they succeed and are well prepared to move onto their next phase of education.



The Curriculum

We aim to provide a stimulating learning environment that gives children opportunities to develop lively, enquiring minds in order to explore, understand and explain the world. Importance is placed on children's happiness and positive relationships and we endeavour to develop confident and well-rounded citizens.

Children learn in a variety of ways depending upon their age and stage of development. At St Paul's, we are fortunate enough to enjoy small class sizes so every child receives personalised teaching. Purposeful activities are planned to match their learning needs, abilities, interests and experience in order to develop knowledge, skills and understanding of new concepts.

The curriculum includes every aspect of school life, from the taught subjects to the everyday opportunities and experiences given to children. Our curriculum is specifically designed for our pupils. Children are fully immersed in a topic in order to make learning meaningful and memorable.

Religious Education

As a church school, we deliver weekly RE lessons. Through these, we seek to support, extend and clarify children's faith by sharing the Gospel teachings of Christ and bringing children to a deeper understanding of the love of God.



"Pupils are well behaved, polite and friendly. They work hard in lessons and get on well with one another and the adults who teach them."

Ofsted

Worship



Our close links with St Helen's Church in Tarporley, enable us to participate in church festivals and the main celebrations of the Christian calendar. Parents and carers are invited to join us.

We conduct worship daily here at St Paul's. We enjoy coming together to learn and celebrate. On Fridays. We have a celebration assembly and parents/carers are invited to attend if their child has won an award.

Parental Engagement

Parents are their child's first and most enduring educators. We are committed to working in partnership with parents and building on the foundations laid at home. Our aim is to develop a mutually supportive relationship between home and school that enables children to grow intellectually, socially and emotionally within the security and stability of our environment. We therefore ensure that parents are as fully involved and informed as possible about their children's progress through the following means:

- ◇ Parent consultations
- ◇ "Starting School" meeting and booklet
- ◇ Meet the Teacher meetings
- ◇ Reading diaries
- ◇ Homework tasks
- ◇ Assemblies
- ◇ School website
- ◇ Stay and Makes
- ◇ Social Media
- ◇ Mid year reports
- ◇ Church services
- ◇ Weekly newsletter



Open Door Policy

Your child's well-being is our primary concern. Should you ever have any worries or concerns we would want parents to speak to us as soon as possible. A problem can often be quickly resolved!

Trips

Educational visits are arranged to enhance our curriculum. Trips are designed to enhance learning and make it memorable. These are a few of our favourite venues:

- Chester Zoo
- Chester Cathedral
- Tatton Park
- Theatr Clwyd
- The Storyhouse
- Grosvenor Museum



"Pupils feel safe, valued and understand the impact of their behaviour on others."

SIAMS



Pastoral Care

.We share responsibility with parents for the children in our care and, as such, expect children to behave with courtesy, respect and consideration towards others and the environment. We believe that children learn to manage their own behaviour through praise, encouragement, reward and good role models.

"Parents know that the staff will help their children to overcome barriers to learning and provide loving care during the school day."

SIAMS



"The positive approach to equality and valuing difference means that everyone in the school family is treated with dignity and respect. "

SIAMS



Inclusion

Here at St Paul's we want all children to develop a thirst for knowledge and a love of learning. We want their efforts and achievements to be celebrated and for their endeavours to be rewarded. We encourage children to see themselves as confident and capable; they can soar! Our individualised teaching ensures staff know and plan for each child's next steps. All staff receive high quality training in a range of needs and are confidently able to accommodate for a range of needs. Our secure knowledge of each child also allows us to identify and address any needs at the earliest opportunity. We actively involve parents and any external support agencies necessary in order to meet children's needs. Parents who have any concerns about their child's needs are encouraged to contact the class teacher.

Homework

Homework from school is seen as a means of promoting a positive attitude to learning and involving parents more closely in the learning process.

Teachers plan and set weekly homework tasks that support what you child has learnt in class.

Quality family time is essential and beneficial. The completion of homework should not be a source of stress and parents are encouraged to contact the class teacher if homework cannot be completed for any reason.

SRE

Sex and Relationship Education is currently taught as part of Personal, Social and Health Education and in accordance with the requirements of the National Curriculum Science Orders. We endorse the Church of England's drive to 'Value all God's Children,' which promotes tolerance and diversity.

Safeguarding

Schools are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop due to the day-to-day contact with children. Our Child Protection procedures require that any concerns of child abuse be reported to the child's parents and Social Services. The child-friendly Safeguarding Policy is available via the school website. The full Safeguarding policy is available from school upon request. You can also find links to external sources of help on our website.

Clubs

We believe in offering children a range of experiences and our after-school clubs enhance our offer.



Starting School

"The teaching of reading is effective. Younger pupils quickly develop good phonics skills and develop into competent readers. Many older pupils read widely and often."

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Starting school is a big step and an exciting challenge. We work in close liaison with parents and local pre-school settings, and operate a programme of pre-school visits and meetings to make this a happy, successful and rewarding experience. We also conduct home visits so we can see your child in their familiar environment and speak to parents/carers in private. A 'Starting School' meeting is held for new parents in May.

Secondary Transition

As a feeder school for Tarporley High School, the majority of our pupils go on to there and succeed socially and academically. We fully support parents in the process of choosing a secondary school, offering advice and guidance where we can. Staff work hard to ensure pupils are ready for the next phase of their education and we support successful transition for all, whether this be to mainstream, private or specialist.





Uniform

We believe that children should take a pride in both themselves and their school. A smart school uniform gives children self-confidence, self-discipline and a sense of belonging to something special as well as helping to develop high standards in other aspects of school life.

"Pupils with special educational needs and/or disabilities (SEND) receive good support and make strong progress socially, emotionally and academically."

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The Nest

The Nest is our Nursery and Reception classroom.

Our setting has been specifically designed for our children and it aims to ignite their curiosity and spark a love of learning. Our bespoke curriculum offers children a wealth of experiences so that they develop a secure understanding of the wider world.

We have high expectations for our children and we want them to soar on wings like eagles. Through excellent provision and caring relationships, we endeavour to provide a strong, positive start to their school life. We work closely with parents and carers to ensure a smooth transition into Nursery and we work together, as partners, to secure the best possible outcomes.

Transition into Reception is seamless as the same staff work with the Reception children. They know their strengths and how they learn best. Our Early Years class is part of our school family; the older children help to care for our younger pupils at lunch and break times. Staff from across the school spend time with all of the children so they know every individual child well and children feel confident as they progress through the school.

Our small numbers allow us to offer a personalised approach. We offer home visits to every new starter, along with taster sessions, so that children feel comfortable, valued and safe. At St Paul's we offer a home from home where every child can flourish.

"The early years is well led and managed. Leaders understand what needs to be done to ensure that children learn effectively, are well looked after and develop good attitudes to learning. Children are well prepared for the next stage of their education when they start in Year 1. "

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*Learning to soar, powered by
God*

Don't
just
fly. ✨
SOAR

*but those who hope in the Lord
will renew their strength.
They will soar on wings like eagles;
they will run and not grow weary,
they will walk and not be faint.*

Isiah 40:31